

# Abstracts

## **PERSONALITY CHARACTERISTICS OF GIFTED STUDENTS IN NODET AND SPECIAL HIGH SCHOOLS IN TEHRAN**

**Mohammad Amin Djalilvand**

*Essential questions in this research are related to personality characteristics which are evaluated by Sixteen Personality Factor questionnaire Cattell (16PF) and Edward Personal Preference Schedule.*

*These factors were studied on two groups of superior and gifted students who were learning “Farzanegan” and “Allameh Helli” and other special high schools in Tehran.*

*The intelligence test applied in this research was (WMTI) based on standard Rasch statistics model by Javad Ejei.*

*“Personality factors” were examined in relating to each and other “environmental” variables (type of the educational center), “sex” and “intelligence level” on 14 female, 16 male students of two educational centers of NODET and 14 female, 14 male students of Tehran special high schools including “Alborz”, “Mofid”, “Shahid Motahari”, “Emam Sadegh”, “Nardjes” and “Pendar – e – nik”. (Persian) PP. ۷-۳۰*

## **THE SCHOOL ACTIVITIES**

### **IN GERMAN WRITINGS**

#### **(PART TWO)**

**Javad Ejei Ph.D.**

*These writings were gathered in Autumn (1387) and were printed in 1390. In this article has been interpreted bibliography on field of the school activities from German into Persian.*

*Contains: the, comparative education technical – vocational education, career nurturing, individual education, and special class in to public school. (Persian) PP. ۳۱- ۴۷*

## **FAMILIAL NURTURING THE GIFTED (۲)**

### **THE ESSENTIAL POINTS**

**Nasseroddin Kazemi Haghighi**

*Persian term of the gifted has a Islamic basic that was used in Narrative creditable literatures. The giftedness is spread in various dimensions and is identified by different manners. (Persian) PP. ۴۸-۵۴*

